

2019 Results and Reflection With 10 Year Prior History

To: Sunny Hills IB Staff 7/26/2019—Public edition

From: Brian Wall, IB Coordinator

This has been a year of accomplishment for us as a school and program. Coming out of 2018 we reflected on some areas of concern and came up with initiatives to address them. As you go through this report it is clear that we made major strides forward. They were:

Focus on character—how we treat each other and academic honesty—re-visit our policy as a staff and then educate our students, Incredible bond inter-class and among all-We don't lose anyone, Focus on the IB Learner Profile and really integrating it throughout the program, An exceptional, community changing CAS Project preferably including elements of International Mindedness, Develop and hold a stress management/mental health workshop in collaboration with our school psychologist and counseling dept, IB Group-chat or 24/7 helpdesk-- Group/Peer Support system--4 seniors-4 juniors, Carry out an honest reflection on our program through the self-study process

Many of you shared your esteem for the junior and senior group. Unsurprisingly, they really embraced taking our program to the next level and in general they were/are so full of character and drive that being successful was part of their group identity; together with a strong concern for the well-being of their fellow IB'ers.

As coordinator I had one of the most pleasant experiences in my 12 years working with them and all of you. The results were excellent. Half of the group earned 30 or more points with Megan Fu earning the highest awarded score of 35 this year. 18 of the 20 Full Diploma candidates earned the diploma. The class of 2020 and certificate candidates did very well, boding well for 2020.

Commendations: 13 of the 15 subjects we offered this year improved their pass rate from last year and 9 of 15 subjects earned a 100% pass rate. Our overall pass rate was 93%. 90% of our students who were pursuing the Full Diploma earned it. Dance tested for the first time as a new subject to our school. 5 of the 19 math SL students earned 7's (the only subject earning 7's this year), Biology SL has made significant improvement over the past 3 years with pass rate, and most of our subject areas are above or near the world wide average.

Getting through the 5 Year Self-Study this past year was no small feat. I am grateful for everyone's participation and input during the process. Last week I was able to speak with Kelsey Day, our IB World School's manager, about the report and recommendations in it. I asked her what her honest evaluation of the report was—she assured me that we are doing great as a school and as a program and have so much to be proud of.

It's been a great year and you are a great team!

We can't rest on our laurels—there is much to do to maintain and improve on what we have accomplished and we (and IB) have identified quite a number of areas to focus on this coming year—I will be sharing our Action Plan at our opening staff meeting. We also have 37 juniors this year, the biggest junior class we've had in many years, and there is still the possibility of more enrolling before the year starts.

Brian

Percentage of students passing IB exams (earning a 4 or better out of 7) and other Statistics																
	2019	2019	2019	2019												
Subject	Tested	#Passed >=4	#Failed <=3	Didn't test	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
English HL	20	19	1	0	95%	100%	88%	100%	94%	100%	100%	97%	100%	84%	100%	100%
German SL	1	1	0	0	100%	83%				100%	100%	0%		100%	100%	
Spanish HL							100%		100%		100%	100%				
Spanish SL	15	15	0	0	100%	88%	100%	100%	100%	91%	100%	94%	94%	94%	100%	97%
Latin SL									100%	100%	100%	50%	100%	0%	100%	
History HL	19	19	0	0	100%	94%	100%	92%	89%	94%	95%	97%	94%	92%		
History SL	1	1	0	0	100%		100%		100%	100%						
History Euro HL																100%
Economics HL	10	9	1	0	90%	77%	79%	93%	88%	76%	83%	84%	70%	81%	89%	59%
Biology HL														57%	27%	27%
Biology SL	24	21	3	0	88%	76%	69%	65%								
Chemistry SL										94%	91%	87%	81%	82%	100%	81%
Physics HL							100%			80%						
Physics SL	1	1	0	0	100%	50%	42%	58%	41%	56%	57%	83%	61%	42%	53%	18%
Design Tech SL							50%	0%	0%	0%	20%					
Math HL								67%	0%	20%	50%	83%				
Math SL	19	19	0	0	100%	88%	78%	87%	81%	71%	77%	93%	94%	93%	98%	89%
Visual Art HL	12	10	2	0	83%	40%	86%	100%	75%	100%	100%	100%	100%	100%	100%	
Visual Art SL	1	1	0	0	100%	100%	75%	67%	100%	100%	100%	100%		100%		
Dance SL	3	2	1	1	67%											
French SL						100%	80%	100%	100%	100%	100%	100%	100%	100%	100%	67%
Drama HL												100%				
Korean SL	3	3	0	0	100%	100%	100%	75%	100%	100%	100%	100%	100%	100%	100%	100%
Korean HL	6	6	0	0	100%	100%	100%	100%	100%	100%	100%	100%		100%		
Mandarin HL							100%	100%								
Mandarin SL	1	0	1		0%		100%		100%	100%	100%	100%				
Total	136	127	9	1	93%	86%	82%	85%	76%	80%	88%	87%	88%	83%	86%	74%
<i>*green denotes improvement over prior year's results</i>																
TOK Avg					C	C	C	C-	C	C	C	C	C	C+	C	C
Extended Essay Avg					C-	C	C	D	D+	C-	D+	D	D	D+	C	D
Highest Score					35	36	40	32	33	34	38	38	36	37	35	34
Average Points Obtained					30	29	30	28	28	30	30	30	29	30	29	27
Earned 30 pts or more					10	6	9	3	7	9	8	13	8	13	11	2
Full Diploma Candidates					20	20	25	16	29	22	21	34	20	38	37	35
Earned Diplomas					18	13	21	13	20	16	18	25	18	29	27	19
Success %					90%	65%	84%	81%	69%	73%	86%	74%	90%	76%	73%	54%

2019	SHHS Avg	World Avg
English	4.90	4.66
Korean SL	4.67	5.35
Korean HL	6.00	6.34
Spanish SL	5.20	5.03
Mandarin SL	3.00	5.99
Economics HL	4.60	5.08
HOTA HL	4.79	4.11
Biology SL	4.58	4.17
Physics SL	4.00	4.03
HOTA SL	5.00	4.44
Math SL	5.58	4.18
Visual Art HL	4.42	4.26
Visual Art SL	4.00	3.76
Dance HL	4.00	4.82
German SL	5.00	5.10

Number of diploma and retake candidates registered in the session:	20
Number of candidates registered in session	54
Number of candidates who passed the diploma:	18
Highest diploma points awarded to a candidate:	35
Average points obtained by candidates who passed the diploma	30
Average grade obtained at the school by candidates who passed the diploma:	4.9
Total number of candidates excluded from statistics:	0
Number of subject entries in the session:	177

Students that did not pass (24 points is passing, but must earn at least 12 in the 3 HL's and cannot earn an E on EE or TOK)

The 2 students that didn't earn their diplomas were student 1 who earned 21 points and student 2 who earned the necessary 24 points but missed the Diploma because of only earning 11 of the 12 points needed on the 3 HL exams.